

Term Information

Effective Term Autumn 2014

General Information

Course Bulletin Listing/Subject Area Psychology
Fiscal Unit/Academic Org Psychology - D0766
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 1300
Course Title Professional Development in Psychology
Transcript Abbreviation Prof Dev in Psych
Course Description Professional Development in Psychology will provide students with information and skills to be successful as a psychology major and plan a career in psychology or a psychology-related field. Students will learn about the various resources available at the university to support their success in psychology and the options available to them following their undergraduate education.
Semester Credit Hours/Units Fixed: 1

Offering Information

Length Of Course 14 Week, 7 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Lima, Mansfield, Marion, Newark

Prerequisites and Exclusions

Prerequisites/Corequisites Open to psychology majors only
Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 42.0101
Subsidy Level Baccalaureate Course
Intended Rank Freshman

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Students will learn what graduate school, research, and clinical work (if applicable) are like within each psychology subfield.
- Students will learn information to help them decide whether or not psychology is the right choice to fulfill their occupational goals.
- Students will learn how to conduct themselves and plan effectively to maximize their educational experience during their undergraduate years in order to be a competitive job applicant in a psychology-related field or graduate school.
- Students will learn the resources available at the university to support their success in psychology.
- Students will learn the options available to them following their undergraduate education (e.g., job market, certifications, graduate school).
- Students will learn research and writing skills required of students to become professionals in the field of psychology.

Content Topic List

- Resources for psychology majors available at the university
- Orientation to psychological research (what it is and what it is not)
- How to become involved in faculty research and theses
- Student civility and how it can help them throughout their education
- Activity to help them determine whether psychology is the right major for them
- The two-track option plan in psychology (research/graduate school-focused; internship/terminal BA or BS focus) at OSU Marion
- General and specific skills needed to be successful as a psychology major within the two-track option plan
- Introduction to PsycINFO
- Introduction to APA format
- Review clinical internships
- Graduate school in psychology and how to maximize success as an applicant
- Constructing resumes, vitae, and personal statements for careers in psychology
- Overview of graduate programs (clinical, counseling, social, personality, developmental, school, developmental psychopathology, cognitive, cognitive/experimental, industrial organizational, health) and research involvement in each.

Attachments

- Psych 1300 syllabus.doc: syllabus

(Syllabus. Owner: Paulsen, Alisa Marie)

Comments

COURSE REQUEST
1300 - Status: PENDING

Last Updated: Haddad,Deborah Moore
11/25/2013

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Paulsen,Alisa Marie	11/25/2013 03:20 PM	Submitted for Approval
Approved	Vasey,Michael William	11/25/2013 03:52 PM	Unit Approval
Approved	Haddad,Deborah Moore	11/25/2013 04:21 PM	College Approval
Pending Approval	Hanlin,Deborah Kay Hogle,Danielle Nicole Jenkins,Mary Ellen Bigler Nolen,Dawn Vankeerbergen,Bernadette Chantal	11/25/2013 04:21 PM	ASCCAO Approval



Professional Development in Psychology

Psych 1300
Autumn 2014

Morrill Hall 224

Thursdays 12:35-1:30



Lead Instructor: Tracy L. Tylka, Ph.D. **Phone:** 740-725-6384
Office: Morrill Hall 170L **e-mail:** tylka.2@osu.edu
Office Hours: Tuesdays and Thursdays 3-4pm

Co Instructors: Chris Daddis, Ph.D.
Nikole Patson-Huffman, Ph.D.
Terry Pettijohn, Ph.D.
Vanessa Sawicki, Ph.D.
Beth Fohl-Bailey, Ph.D.

Required Text:

Kuther, T. L., & Morgan, R. D. (2013). *Careers in psychology: Opportunities in a changing world* (4th ed.). Belmont, CA: Wadsworth.

Course Description: This course is designed for the new major in Psychology. It will provide you with information and help you develop skills to be successful as a psychology major at The Ohio State University at Marion. This course will familiarize you with the field of psychology, including its various sub-fields, and the opportunities associated with a degree in psychology. This information should help you to decide whether or not a major in psychology is the right choice to fulfill your occupational goals, as well as how to plan effectively for your educational experience during your undergraduate years. You will learn about the various resources available at the university to support your success in psychology and the options available to you following your undergraduate education (e.g., job market, certifications, graduate school), including how to plan ahead for and explore those various options. Finally, you will gain basic knowledge of research and writing skills required of students to become professionals in the field of psychology.

Course Format: The format of this course will vary throughout the semester, including lecture, discussion, and video clips. In-class experiences and discussions are the heart of this course, and assignments are extensions of what is done in class. Students are expected to be present and active at all classes.

Course Requirements: A total of 260 points are possible in this course, distributed as noted below. Most class materials (including this syllabus) are also available on Carmen. Assignments and papers are due via Carmen dropbox on the specified day.

Attendance. Attendance in this class is expected and will be recorded at each class meeting. Students will earn 2 points for each class attended, up to a total of 28 points. Attendance is taken at the start of each class, so do not be late to class or you may be considered absent. All absences initially will be considered unexcused; whether or not a given absence is excused and attendance points are allowed is up to the discretion of the instructor. (28 points)

Class Questions. At a point during every class, students will be asked by the instructor to respond in writing to a question posed, or to react in writing to information presented in the lecture or readings for the day. These class questions will serve to check reading assignments, maintain student engagement and guide subsequent class discussion. Each class question is worth 3 points and these CANNOT be made up if a student is absent (regardless of the reason for the absence). (42 points)

Basic Assignments. There are five basic assignments—the first three assignments will familiarize you with important OSU Psychology resources: The OSU Psychology Department Webpage for Undergraduates, FOCUS2, and PsycINFO. You will be directed to information about these resources on the OSU Marion Psychology Department website and after reviewing the information you will complete FOCUS2 and respond to questions on Carmen about The Psychology Department Webpage for Undergraduates (10 points), FOCUS2 (10 points), and PsycINFO (10 points). The fourth assignment will help you articulate a “plan for success.” After we review the strategies for success within the two-track system, you will apply this information to your specific situation and write a 1-page description of how you can use this information throughout your undergraduate years to succeed (20 points). The fifth assignment will introduce you to information about graduate study in psychology. You will select a graduate program from a list provided to you and research the program of your choice. (20 points)

PsycINFO Search and Reference Project. Each student will conduct a PsycINFO literature search on a topic of his or her choice. She or he must identify 8 sources (only journal articles, books, and book chapters are allowed and at least one of each type is required) relevant to the topic and print off PsycINFO abstracts for them. Each student also must find 4 of these 8 sources in or through the library (website is fine) and print off or copy the first page of each of the 4; PsycINFO abstracts and first pages will be turned in to the instructor. Finally, each student will create an APA style reference page for the 8 sources. Further details of this assignment will be handed out in class. (45 points)

Self-Exploration Paper. Each student is required to write and submit a five page, APA format paper that includes: 1) a summary of your interests, skills, values and personality based on your FOCUS2 results (not simply your feedback given to you by FOCUS2) and 2) how these relate to information about the field of psychology you gained in this class. The paper also must include a tentative plan for furthering your educational/career goals with details about: 1) courses you will take to complete your major, 2) faculty you will approach, and 3) activities you plan to pursue in order to enhance your opportunities upon graduation and perhaps graduate school. Further details of this assignment will be handed out in class. (75 points)

Grading Scale:

93 – 100%	A	73 – 76%	C
90 – 92%	A-	70 – 72%	C-
87 – 89%	B+	67 – 69%	D+
83 – 86%	B	63 – 66%	D
80 – 82%	B-	60 – 62%	D-
77 – 79%	C+	< 60%	E

Missed Classes: If you miss class due to truly unforeseeable and uncontrollable circumstances (e.g., car wreck, hospitalization), you must provide appropriate documentation to the instructor in order to get the 2 attendance points for the day's class; you cannot make up, however, any in-class activities or the class question points. If you fail to attend a class, it is strongly advised that you contact your instructor *immediately*, rather than waiting until the next class period. You are responsible for getting any materials or information distributed in a missed class.

Late Assignments: All assignments are described in this syllabus and their firm due dates are indicated on the attached course schedule. This is meant to enable you to plan for timely completion of all assignments. Thus, assignments are expected to be given to the instructor at the class period during which they are due.

How to Reach Your Instructor: During my office hours, you can be sure that you will be able to find me in my office. I often have some time before and after class, but extensive concerns or discussions may be better handled with an appointment so you know you have my full attention. I am very open to meeting to discuss any questions or concerns. E-mail is another excellent way to reach me; I check my e-mail at least once a day and will respond promptly to any messages.

Plagiarism: Plagiarism is a serious offense and will not be tolerated in this course or any other. Plagiarism involves the submission of an assignment as the student's original work that is entirely or partly the work of another person. *Assignments for this course are to be done individually unless specified otherwise by the instructor.*

When you do a paper for this class, write it in your own words. Very occasionally you may wish to use the exact words of a source (published or unpublished); in this case, be sure that you use quotation marks to indicate the quoted material and also be sure to cite the source accurately in the text of the paper and reference list. In psychology, writing quotations should be used sparingly.

It is possible to plagiarize a source, even if no full sentences are copied word-for-word. If you make minor wording changes, but keep the organization, sentence structure and/or words of a source, you are plagiarizing. If you take ideas from a source, but don't indicate where the ideas came from with an accurate reference, you are technically guilty of plagiarism.

In writing papers, please be careful. Reference your sources and write in your own words. Plagiarism, cheating, or other forms of academic dishonesty may lead to grade penalty, formal disciplinary probation, suspension, or dismissal.

Academic Misconduct: It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct http://studentlife.osu.edu/pdfs/csc_12-31-07.pdf.

Students with Disabilities: Students with disabilities that have been certified by the Office for Disability Services (ODS) will be appropriately accommodated. They should inform the instructor as soon as possible of their needs. Students who feel that they need an accommodation should contact Marge Hazelett (740-725-6247) to discuss their specific needs. The Office for Disability Services is located in Room 128 in Maynard Hall. General information is available at <http://www.ods.ohio-state.edu>. To ensure fairness to all students, special accommodations will not be granted in the absence of ODS certification.

SEXUAL HARRASSMENT AND OTHER FORMS OF DISCRIMINATION POLICY

It is the policy of this institution that there shall be no unlawful discrimination against any individual in employment or in its programs or activities at Ohio State University at Marion because of race, color, religion, sex, age, national or ethnic origin, disability or status as a veteran. OSU Marion prohibits sexual harassment of any form in all aspects of employment and in its programs and activities and prohibits discrimination on the basis of sexual and racial or ethnic orientation in employment and admissions.

COURSE SCHEDULE

WEEK	FACULTY	TOPIC	ASSIGNMENT DUE
1	All 5 of us and Fohl-Bailey	Course business & introduction to all OSUM psychology professors The 5 core psychology professors briefly present their research programs and identify ways students can become involved; brief orientation into what psychological research really is	*Get text book
2	All 5 of us, Fohl-Bailey & Shirk (Psych Advisor)	Student civility: Why care? How it helps <u>you</u> . What it means to be a psychology major at OSU Overview of FOCUS2: Helping you determine whether psychology is the right major for you	*Read Kuther & Morgan Chap. X *Find Psychology Department Undergraduate webpages *Find Psychology Curriculum Guide on webpage *Psych Department Webpage quiz on Carmen due
3	All 5 of us and Fohl-Bailey	Brief student discussion of FOCUS 2 results Discussion of the Two-Track Option Plan in Psychology at OSU Marion	* FOCUS2 quiz on Carmen due
4	All 5 of us and Fohl-Bailey	Skills needed for success as a Psychology major within the Two-Track Option: <u>General:</u> Study skills, time management skills, academic integrity, reminder of student civility <u>Specific:</u> Building up your experiences to be successful in the track you are in, i.e., getting research experience early (working in research labs), completing Methods and Statistics early, making connections within the community	*Read Kuther & Morgan Chap. X
5	Tylka, Daddis & Blankenship (OSUM librarian)	PsycINFO: locating prior research Overview of APA format Citing the sources you find, introduction to the research endeavor and article development	* Summary of Success paper due *Look over Kuther & Morgan References
6	Tylka, Pettijohn	Overview of Clinical Internships in Psychology	*Read Kuther & Morgan Chap. X *PsycINFO quiz on Carmen due
7	All 5 of us Paulsen or another OSU psych advisor	Graduate school in psychology Very competitive, how to rise to the top (Importance of grades, GRE, research experience, letters of recommendation) Identify and present resources for graduate programs	*Read Kuther & Morgan Chap. X

WEEK	FACULTY	TOPIC	ASSIGNMENT DUE
8	All 5 of us	Constructing resumes, CV, and personal statement for careers in psychology	*Read Kuther & Morgan Chap. X
9	Tylka	Psychology as a career: Clinical and Counseling	**PsycINFO Search & Reference Project due *Read Kuther & Morgan Chap. X
10	Tylka, Sawicki	Psychology as a career: Social, Personality, and Consumer	*Read Kuther & Morgan Chap. X
11	Tylka, Daddis	Psychology as a career: Developmental and School; Developmental Psychopathology	*Basic Assignment #2 due *Read Kuther & Morgan Chap. X
12	Tylka, Patson- Huffman	Psychology as a career: Cognitive and Cognitive/Experimental	*Read Kuther & Morgan Chap. X
13	Tylka, Guest Speaker	Psychology as a career: Speaker's Discipline (e.g., Industrial/Organizational, Health, etc.)	*Read Kuther & Morgan Chap. X
14	Tylka, Pettijohn	Psychology as a career: Overview of additional areas of psychology	**Graduate Study paper due
Finals week		NO CLASS MEETING	** Self-Exploration Paper due

**All Psychology as a Career classes will review the discipline as well as what research entails in that discipline.

Caveat: The schedule and procedures described in this syllabus are subject to change in the event of unavoidable circumstances.